

Pupil Premium 2014-2015

Berwick St Mary's C of E First School
Mr Hilton (Headteacher)



Rationale

School is allocated, by the government, a sum of money each year to address the current underlying inequalities between disadvantaged children and their peers.

For the 2014 /15 financial year (based on the January 2014 census) this amount is £1300 for each child eligible for Free School Meals (FSM) or in the care of the local authority (LAC) with an additional £300 for each child with a parent in the armed services.

At Berwick St Mary's CE First School this sum comes to £38,200. Currently 30% of our pupils attract Pupil Premium payments.

Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately assessed and addressed.
- We recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We will allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.
- Pupil Premium funding will follow identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.
- We recognise that not all pupils who receive the Pupil Premium Grant will experience disadvantage at school. However, we ensure that more able children receive support to access appropriately challenging, motivating and enriching learning experiences.

We have used the Sutton Trust/ EEF toolkit to inform our decisions about the effectiveness of each approach/ intervention.

The most of these interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on the enrichment of the curriculum.

Since September 2014 some of the planned school expenditure programmes have altered as new priorities have been identified by the new Headteacher.

We have identified the needs of this group in the following ways and spent our funding as described in the table attached.

Allocation	What we plan to do	Why	Desired Outcome	Evaluation
£5,270	Enhance English/Literacy Provision Introduce Read Write Inc to Reception and Key Stage 1	Evidence based research highlights the impact of small group tuition, especially when pupils are group according to current attainment or identified need. These interventions will result in accelerated progress.	All children will make age related expectations in reading, writing and maths.	
£3,310	Numeracy Intervention Deliver 1 st Class @ Number and Numicon into Key Stage 1 and across the school.	Evidence based research highlights the impact of small group tuition, especially when pupils are group according to current attainment or identified need. These interventions will result in accelerated progress.	All children will make age related expectations in reading, writing and maths.	
£4,200	Financial Support Subsidise Educational visits including residential trips and travel costs to curriculum planned events.	To enhance learning opportunities by providing a wide and varied set of curriculum linked activities that is not limited by the locality or travel cost.	Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts. Children learn the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice. Participation would not be available to some of the pupils if school did not offer it as enrichment.	
£1,040	Monitoring Regular monitoring of pupil progress and interventions by SENCO and senior staff.	Monitoring and evaluation of pupil progress particularly that of our vulnerable and special needs pupils is essential to assess the effectiveness of interventions and supporting staff to implement new interventions.	Effective monitoring of intervention and pupil progress resulting in timely changes to personalised support if necessary.	
£3,000	Social & Emotional Mentor Employ Elsa trained staff to provide social and emotional support for Pupil Premium Pupils	On average, SEL interventions have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself	Barriers to learning which are often related to social and emotional issues are addressed and resolved. Social and emotional interventions targeted at individuals are the most expensive, however our school recognises the value of this to both pupils and to learning and outcomes	
£2,420	Narrative and Phonic Support Train staff to deliver targeted sessions for identified children in Early years and Key Stage 1	Identified children require targeted support for their speech and language to ensure they are able to access learning opportunities fully.	All children will make age related expectations in speech and language.	

£8,600	<p>Targeted Small Group 1:1 Interventions We fund teaching assistants who implement small group teaching interventions to close gaps in literacy using the focused programmes such as Read Write Inc.</p>	Evidence demonstrates that intensive tuition in small groups is very effective, particularly when pupils are grouped according to current level of attainment or specific need.	The small group interventions have the impact we intend and close gaps in attainment for most of the identified pupils. Data supports this.	
£5,490	<p>Improving The Learning Environment We have redesigned the learning environment to provide to improve access for children to learning, as well as provide areas for intervention.</p>	For children to receive the appropriate support to enhance their learning, they must be able to access provision that is safe and engaging, so promoting learning confidence and self-confidence.	School to provide a stimulating and safe learning environment, that allows all children access to the appropriate support and provision.	
£500	<p>Library Service SLA All children in school have regular access to a wide range of texts that they can access and use to support their learning</p>	Reading for pleasure and to learn is a skill that we promote and value in all of our pupils. The SLA gives us access to high quality resources and can respond to the school's needs matching resources to the curriculum and themes we cover.	Reading resources will stimulate and inspire our pupils. The gap will close between pupil premium eligible pupils and their peers in reading and writing.	
£1,000	<p>After-School Activities – Weekly sports sessions delivered by trained coaches offering a variety of sports</p>	We acknowledge that being involved in extra-curricular sporting activities may increase attendance and retention. Research indicates that participating in after school programmes improves performance on measures of academic achievement. At risk children are more likely to benefit as are younger children (5-10 year olds).	Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts. They learn the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice.	
£1,870	<p>Social skill development at Lunchtimes. Funding of additional Lunchtime supervisor for Nursery. Development of provision, including pupil uniform, equipment and incentive scheme</p>	The gains in social and emotional wellbeing in school contribute to the creation of a climate of learning and growing up which facilitate the delivery of the curriculum	The impact will be visible in attitudes to school and learning, behaviour for learning and readiness to learn.	
£1,500	<p>Targeted Staff Training Delivery of targeted SEND, Safeguarding , literacy and numeracy training/updates.</p>	<p>To ensure staff are able to meet the needs of all pupils, targeted training in identified areas such as literacy, numeracy, special needs and safe-guarding is required regularly.</p> <p>Evidence shows investment in training develops motivation and enthusiasm in staff, which has a positive impact on learning outcomes for those they work with.</p>	All children have access to a safe and challenging learning environment, which is supported by trained and motivated staff.	
£38,200.00				