

Pupil Premium 2016-2017 Expenditure Plan

Berwick St Mary's C of E First School
Mr Hilton (Headteacher)



Rationale

School is allocated by the government, a sum of money each year to address the current underlying inequalities between disadvantaged children and their peers.

For the 2015 /16 financial year (based on the January 2015 census) this amount is £1320 for each child eligible for Free School Meals (FSM), £1900 for those in the care of the local authority (LAC) with an additional £300 for each child with a parent in the armed services.

At Berwick St Mary's CE First School this sum came to £41,080. In September 2016 27% of our pupils attract Pupil Premium payments.

Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately assessed and addressed.
- We recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We will allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.
- Pupil Premium funding will follow identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.
- We recognise that not all pupils who receive the Pupil Premium Grant will experience disadvantage at school. However, we ensure that more able children receive support to access appropriately challenging, motivating and enriching learning experiences.

We have used the Sutton Trust/ EEF toolkit to inform our decisions about the effectiveness of each approach/ intervention.

Most of these interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on the enrichment of the curriculum.

Allocation	What we plan to do	Rationale for expenditure	Desired Outcome	EEF Toolkit Summary
£4,200	<p>Numeracy Provision Deliver 1st Class Number into Key Stage 1 and Power of Number into Y2-4 . Numicon for EY. Develop mastery support across the school through Numeracy Co-ordinator.</p>	<p>Evidence based research highlights the impact of small group tuition, especially when pupils are group according to current attainment or identified need.</p> <p>These interventions will result in accelerated progress.</p>	<p>All children will make age related expectations in maths.</p>	<p>+4 months, moderate impact for moderate cost, based on extensive evidence.</p>
£3,800	<p>English Provision Deliver RWInc, BRP, Precision teach and additional targeted/paired reading across KS1 and 2.</p>	<p>Evidence based research highlights the impact of small group tuition, especially when pupils are group according to current attainment or identified need.</p> <p>These interventions will result in accelerated progress.</p>	<p>All children will make age related expectations in literacy,</p>	<p>+4 months, moderate impact for moderate cost, based on extensive evidence.</p>
£9,200	<p>Financial Support Subsidise Educational visits including residential trips and travel costs to curriculum planned events. Support for resources when identified as barrier to progress.</p>	<p>To enhance learning opportunities by providing a wide and varied set of curriculum linked activities that is not limited by the locality or travel cost.</p>	<p>Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts.</p> <p>Children learn the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice.</p> <p>100% of pupils able to swim 25m. Children participate in extra-curricular activities and develop the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice.</p>	
£2,380	<p>Breakfast, Homework and After-School Activities To provide a range of pre/post school activities to promote learning and develop social skills.</p>	<p>We acknowledge that being involved in extra-curricular activities may increase attendance and retention. Research indicates that participating in after school programmes improves performance on measures of academic achievement. At risk children are more likely to benefit as are younger children (5-10 year olds).</p>	<p>Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts.</p> <p>They learn the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice. Pupils disadvantaged by not having support, opportunities or resources to</p>	<p>+4 months, moderate impact for moderate cost, based on extensive evidence.</p>

		Providing safe and secure provision at the start of the day promotes attendance and supports vulnerable families.	complete homework at home will have equal opportunity to complete it, with support at school. This will result in all pupils completing homework on a regular basis and therefore provide additional opportunities to improve outcomes.	
£2,300	Parent Workshops To support vulnerable families with a range of workshops covering topics such as first aid, learning, behaviour management and SEND	Evidence shows supporting vulnerable families to promote effective parenting enhances life chances of children.	Parents and children value support from this group and develop positive, nurturing behaviours. Strong home / school links are established.	+3 months, moderate impact for moderate cost, based on moderate evidence.
£4,500	Additional Learning Support Fund additional levels of Learning Support Assistant support through Troops to Teaching Programme to provide small group teaching interventions to close gaps in literacy and numeracy as well as providing pastoral support for pupils.	For those pupils who require additional learning support to ensure they are able to keep up with their peers, Learning Support Assistants are deployed in every class to increase capacity in supporting these children both academically and pastorally.	We expect that the targeted children will make progress that is better than their peers which will in turn help them catch up with their peers. Vulnerable pupils will always have access to an additional adult who will support them in removing barriers to learning both pastorally and academically in order that they can reach their full potential.	Small group tuition + 4 Months. Moderate impact for moderate cost, based on limited evidence.
£4,600	Employ PE Apprentice Provide additional support for breaks and lunchtime to promote physical exercise and social/communication.	Children require support to develop social communication and physical skills in addition to those in the classroom. This initiative will also provide targeted pastoral support for children with identified needs.	There will be a reduction in behaviour incidents recorded during non-structured periods. All children will be active and busy at lunchtimes. And breaktimes All pupils are able to access learning more quickly in lessons following playtimes due to issues being reduced and being dealt with immediately by this member of staff. Promotion of physical exercise.	+4 months, moderate impact for moderate cost, based on extensive evidence.
£6,900	Additional Nursery hours From Sept 2016 we will provide 2 additional afternoon nursery sessions for children enrolled in our nursery. Additional staffing requires 1 x teacher and 1 x learning support assistant.	Many of our children enter school below age related expectations. This additional free resource will be used to boost pre-learning and improve school readiness.	Children to enter Reception with an improved baseline in key areas of Communication, literacy, Numeracy and social skills.	Early years intervention + 6months High impact for very high costs, based on extensive evidence

<p>£3,200</p>	<p>Targeted Staff Training</p> <p>Delivery of targeted SEND, Safeguarding , literacy and numeracy training updates.</p>	<p>To ensure staff are able to meet the needs of all pupils, targeted training in identified areas such as literacy, numeracy, special needs and safeguarding is required regularly.</p> <p>Evidence shows investment in training develops motivation and enthusiasm in staff, which has a positive impact on learning outcomes for those they work with.</p>	<p>All children have access to a safe and challenging learning environment, which is supported by trained and motivated staff.</p>	<p>Small group tuition + 4 Months. Moderate impact for moderate cost, based on limited evidence.</p>
<p>£41,080</p>				