



## Curriculum Map: Roald Dahl – Explorers

### Basic skills in literacy

- Spelling more complex words expected at year 3.
- Using correct punctuation including speech marks, question marks and exclamation marks with accuracy.
- Referring to the text when answering questions.

### Basic skills in Maths

- Use facts for addition and subtraction.
- Using times tables 3, 4 and 8 to multiply and divide.

### Music

Pupils will learn to play instruments with increasing confidence and control. The children will work in groups to create a repeating pattern using different musical instruments. They will compose music by combining different sounds to create a specific mood or feeling for an exploration. They will discuss how their work can be improved.

### Science

The children will be learning about rocks. We will compare different kinds of rocks based on their appearance and understanding the difference between natural and man-made rocks and group them according to the different properties. They will understand how fossils are formed. We will learn how soil is formed.

### Literacy:

Writing skills & genre:

#### Non-Fiction – Letter and persuasive writing

- Plan, draft and write own work to produce a letter and a persuasive piece of writing.
- Consider the audience of the text when choosing language.
- Use conjunctions to extend ideas in sentences.
- Organising work into paragraphs around a theme.
- Proof read work to check that it all makes sense, for spellings and punctuation mistakes.
- Use a range of punctuation including speech marks, exclamation marks and question marks.

#### Reading Skills

- Read a range of appropriate texts accurately and fluently.
- Re-read and read ahead to look for clues to determine meaning.
- To research information.
- Discuss words and phrases that capture the readers interest.
- Use dictionaries to check meanings of words read.

### Numeracy:

Place Value:

- We will recognise the place value of each digit in a 3-digit number (hundreds, tens and ones). We will compare and order numbers up to 1000, read and write them in words and numerals. We will solve number and word problems involving these ideas.

Addition and subtraction:

- We will add and subtract numbers mentally and using formal methods of columnar addition and subtraction. We will solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.

Multiplication and division:

- We will write and calculate mathematical statements for multiplication and division. We will use mental strategies and formal written methods. We will use methods we know to solve word problems and missing number problems.

Fractions:

- We will find fractions of a group of objects and numbers. We will add fractions with the same denominator.

Measurement:

- We will measure, compare, add and subtract measurements for mass and volume.