



Curriculum Map: Explorers – Neil Armstrong

Humanities

The children will be comparing the first moon landing to a recent one. They will be working as journalists to gather information and present their findings first as a news report then write a newspaper report to show what they have learnt about.

Outdoor learning/allotment

The children will be revisiting their mini-beast habitats from last half term to check how successful they have been and decide if we need to make any changes.

Music

The children will be listening to and making long and short sounds, creating their own sequence of long and short sounds using musical instruments and how the sounds can be shown on paper.

MFL

The children will be looking for similarities and differences in English and French words, developing skills in remembering key words and phrases.

Science

This half term the children will be looking at everyday materials and their uses. They will be investigating wood, metal, plastic, glass, rock and paper for particular uses. They will also be finding out how some objects made from different materials can be changed by squashing, bending, twisting and stretching.

PSHCE

The children will be building on their 'Growth Mindset' work and will start to recognise, name and deal with their feelings in a positive way. They will also start to recognise how their behaviour affects other people and understand their own role in their family or as a friend.

British Values

This half term the children will be discussing and learning about the importance of mutual respect, and tolerance of different faiths and people.

Homework

- Reading – ch'd will always have a reading book to read at home with an adult.
- Homework – given termly as a project due the last week of term.

RE

The children will be looking at the importance of story-telling in religions and will look specifically at the stories of Exodus and Passover. We will be introducing some of the ten plagues of Egypt and how these affected how people behaved.

ICT

The children will be taking photographs, videos and sound recordings using the tablets. They will be importing their photograph and using a word processing programme to type a caption, change the font and colour, save and retrieve work.

Art & Design

This half term the children will be designing, making and evaluating their own rockets. They will look at pictures of existing rockets and will use them to think of their own ideas. The children will join materials together and then explain what went well with their work.

PE

Mr Moor will be teaching the children Dance in PE on Tuesday and Friday afternoons. They children will be choosing movements to express themselves and different feelings to a rhythm.



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Basic skills in literacy

- Letter formation in continuous cursive.
- Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it.
- Adding suffixes beginning with vowel letters to words (forgetting, forgotten, beginning, beginner).
- Using capital letters, full stops, question marks and exclamation marks.
- Using adjectives and expanded noun phrases to describe.

Basic skills in Maths

- Number formation.
- Counting on and back in 2s, 10s and 5s.
- Recognising multiples of 2, 10 & 5.
- 2x 5x and 10x tables.
- Revising properties of 2D and 3D shapes including sides, vertices, edges etc.

Literacy:

Writing skills & genre:

Reading Skills

- Using an understanding of the story to make predictions.
- Discussing the main points in a text.
- Locating specific information in texts.
- Answering questions in full sentences.

Non-Fiction – Non-Chronological Reports

- Use features of non-fiction writing, i.e. title, introduction and subheadings.
- Write sentences that sound formal, in keeping with our non-fiction text.
- Write sentences in the correct tense throughout (past).
- Using punctuation accurately e.g. capital letters, full stops, question marks and exclamation marks.
- Writing own Non-Chronological report about Neil Armstrong.

Fiction – Narrative

- Re-telling stories in the correct order.
- Looking at story structure, beginning, middle and end.
- Sequencing ideas using sentence openers.
- Explaining ideas in more detail.
- Planning our own story ending.

Maths:

Number & Place Value

- Read and write numbers to at least 100 in numerals and words.
- Recognise the place value of each digit in a 2-digit number (tens and ones).
- Use place value to solve problems.

Number – Addition and Subtraction

- Start to add 1-digit and 2-digit numbers to a 2-digit number.
- Start to subtract a 1-digit number from a 2-digit number.
- Understand the relationship between adding and subtracting and use this to solve missing number problems.

Number – Multiplication and Division

- Continue a number sequence counting on and back in 2s, 5s and 10s.
- Solve some multiplication and division problems practically and then written.
- Understand the relationship between multiplying and dividing and use this to solve missing number problems.

Geometry

- Describing patterns involving shapes.
- Comparing and sorting 2D and 3D shapes according to their properties.

Measurement

- Make reasonable estimations (length/temperature).
- Use appropriate scales to measure.
- Start to read scales with missing numbers.