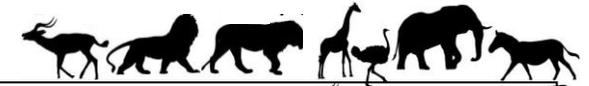




Curriculum Map: Animal Kingdom



Humanities

This half term we are focussing on the geography of where we live. We will be using world maps, atlases and globes to identify the UK. We will then be recognising landmarks and geographical features, devising maps of the local area.

Outdoor learning/allotment

The children will be using the outdoors in Literacy, as we are going to be making magical potions using natural ingredients to write instructions.

Music

The children will be exploring instruments and symbols. Identifying sounds made by different instruments to create controlled rhythms. The children will have lots of opportunity to perform with others.

MFL

We will be continuing with learning some simple German words and numbers. We will also be looking at some simple phrases.

Science

The science topic this half term is 'Animals including Humans'. We will be exploring African animals, comparing and contrasting what we learnt about Arctic animals. We will be learning about the adaptations and identifying carnivores, herbivores and omnivores. We will be grouping and sorting the African animals in different ways.

PSHCE

Our focus is 'Rules', looking at people who help us. For the children to recognise choices they can make and to understand how rules help them to keep safe. Buy also that family and friends care for each other to stay safe.

British Values

We will have a look at our British Values, and this half term we will be linking it to our Geography, in Britain we need to live within the law but we can live as choose and have our own opinions about things. We will not always agree with other people but we show respect for their thoughts and feelings.

Homework

- Reading – Chn will always have a reading book to read at home with an adult.
- Homework – Half termly project based on 'Animal Kingdom'.

RE

During this half term, we will be exploring the Christian festival 'Easter'. We will talk about the emotions connected with the Easter story and retell the Easter story. All the children will look at why it is an important time for Christians and what symbols remind them of Easter.

ICT

We will be recapping Programming this half term. In which the children will use bee-bots to give it a sequence of instructions to make the bee-bot move. They will also be looking at data handling (pictograms) through the tablets.

Art & Design

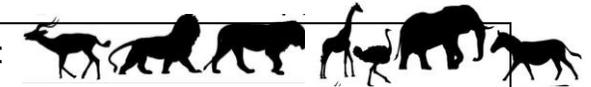
We will first be focussing on drawing. We will be using a range of pencils and pastels to understand creating thick/thin lines and using shapes/patterns. We will have a look at Henri Rousseau, exploring his work, in particular 'Tiger in a tropical storm'.

PE

Tuesday: The chn will be doing yoga this half term, exploring controlled movements, stretches and breathing.
Friday: They are continuing applying the skills previously taught in different team games.



Curriculum Map: Animal Kingdom



Basic skills in Literacy

- Begin to punctuate sentences correctly using capital letters, finger spaces and full stops.
- Be able to say a sentence out loud before writing about it.
- Talking to a partner or teacher about what has been written.

Basic skills in Maths

- Count to 100.
- Count in multiples of twos, fives & tens.
- Use a number line to complete the subtraction and addition calculations.
- Solve addition and subtraction calculations, and solve one-step problems.
- Sort and name 2D and 3D shapes.
- Recognise a half and quarter of a shape and an amount.
- Begin to record the time to the hour and half an hour.
- Use everyday language to describe position and direction.
- Use arrays to solve multiplication calculations.
- To use objects to solve the division calculations.

Literacy:

Writing Skills

- Re-telling stories in the correct order.
- Name the letters of the alphabet in order.
- Use the name letters to spell words.
- Form a sentence by saying it aloud before writing.
- Leaving spaces between words.
- Using a capital letter for names of people, places, the days of the week, and for 'I'.
- Joining words and joining clauses using 'and'.
- Using the spelling rule for adding -s or -es as the plural.
- Using -ing, -ed, -er and -est to change the spelling of a root word.
- Use the prefix -un.

Reading Skills

- To understand the structure of stories by retelling with actions.
- Sequencing stories.
- Apply their phonic knowledge and skills to decode and blend words,
- Re-read these books to build up their fluency and confidence in word reading.
- Read accurately by blending sounds in unfamiliar words.
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est ending.
- Explain clearly their understanding of what is read to them.

Maths:

Geometry:

- Use everyday language to describe position and direction/ movement of objects.
- Identify a whole, half, quarter and three quarter turn.

Fractions:

- Recognise, find and name a half or quarter of an object, shape or quantity.

Measurement:

- Time
 - Recognising and ordering days of the week, months and years.
 - Measuring time (hours and minutes).
 - Show times on clock faces (to the hour and half past).

Multiplication and Division:

- Count on and back in twos, fives & tens.
- Solve one-step problems using arrays, objects and pictures.
- Recall doubles of all numbers to at least 10.

Statistics

- Answer a question by selecting and using suitable equipment, and sorting information, display results using tables and pictures.
- Answer a question by recording information in lists and tables.
- Sort objects into groups according to a given criterion; suggest a different criterion for grouping the same objects.