



Curriculum Map: The Romans

Basic skills in literacy

- Spelling more complex words expected at year 3.
- Using correct punctuation including speech marks and apostrophes.
- Referring to the text when answering questions.

Basic skills in Maths

- Use facts for addition and subtraction.
- Using times tables 3, 4 and 8 to multiply and divide.

Music

Pupils will explore the history of music. They will look at different composers and musicians. They will listen to and research music from different traditions. We will continue to sing different songs for performances.

Science

The children will explore animals including humans. We will look at what type and the amounts of nutrition are needed. We will compare and group animals by their diet. We will think about skeletons, identify and name different bones. We will think about the functions of the skeleton and muscles.

Literacy:

Writing skills & genre:

- Plan and draft writing to understand structure, vocabulary and grammar.
- Organise work into paragraphs around a theme.
- Propose changes to grammar and vocabulary to improve consistency.
- Proofread work for spelling and punctuation mistakes.

Fiction – Mystery stories

- Create a plot, setting and characters.

Non-Fiction – Persuasive texts

- To write for a range of real purposes and audience.
- To explore and read persuasive texts and understand their purpose.

Reading Skills

- Apply growing knowledge of root words, prefixes and suffixes to read and understand meaning of new words.
- Read further exception words.
- Read a range of appropriate texts accurately and fluently.
- Re-read and read ahead to look for clues to determine meaning.
- To research information.
- Discuss words and phrases that capture the reader's interest.
- Use dictionaries to check meanings of words read.

Numeracy:

This half term the children will be using their mathematical knowledge and skills to follow different lines of enquiry.

Statistics:

- We will collect our own data and present using different graphs. The children will think about asking questions that could give information about their findings.

Measurement:

- We will tell and write the time, thinking about 12-hour and 24-hour clocks. We will think about seconds, minutes, hours, days, months, years etc. We will compare the durations of events.

Addition and subtraction:

- We will add and subtract numbers mentally and using formal methods of columnar addition and subtraction. We will solve addition and subtraction problems including money.

Multiplication and division:

- We will write and calculate mathematical statements for multiplication and division. We will use mental strategies and formal written methods. We will use methods we know to solve word problems and missing number problems.

Geometry:

- We will recognise angles as a turn to follow directions. We will look at the perimeter of shapes.