



## Curriculum Map: Romans

### Humanities

The children will be comparing Rome and Berwick. They will be finding out about the different landmarks in Rome and comparing to some landmarks we have in Berwick.

### Outdoor learning/allotment

We will be spending time outside creating landmarks from Rome that we have looked at in Humanities such as the Coliseum using natural materials. They will also have a go at creating a model horse and chariot using mud and sticks.

### Homework

- Reading - Children will always have a reading book to read at home with an adult.
- Spellings – Spellings will be put into the children's reading records every Friday for Thursday. The 30 spelling challenge will take place the week commencing 9<sup>th</sup> July.
- Project- Children will create their own project based homework based on ancient warriors.

### PSHCE

The children will be learning about the importance of taking each other opinions into account. They will understand that other people have the right to have different views and opinions to them.

### British Values

This half term the children will be discussing and learning about the importance democracy and understand that both their views and other count.

### MFL

The children will be developing skills in remembering key phrases. They will be learning the days of the weeks and months of the year in French.

### PE

Mr Moor will be teaching the children PE on Tuesdays and Fridays. On a Tuesday they will be taking part in athletics. On a Friday they will be taking part in team games. They will outdoor footwear e.g. trainers or sandshoes.

### RE

The children will learn why the Hinduism faith and look at the special places they have. They will learn about their main beliefs and special festivals they have. They will then compare this with Christians and look at why the church is a special place for them.

### ICT

The children will be learning about how computer use coding to communicate and complete activities. The children will use a range of resources including on-line and practical techniques.

### Art & Design

The children will design their own Roman plate that their meal they will create in science could go on. They will also have a go at creating their own Roman mosaic.



### Science

The children will be learning about animals including humans and finding out what it is we need to survive. They will be looking at the differences between what we want and what we need. They will also be looking at types of exercise we need and lifestyle choices. They will be planning their own healthy Roman meal based on what they will find out from the different food groups that the Romans may have eaten.

### Basic skills in literacy

- Letter formation in continuous pre cursive.
- Adding suffixes – ment, less, ly, ful, ness
- Using different sentence types: command, question, exclamation, statement.
- Continuing using question marks, exclamation marks, commas in a list, introduction to apostrophes to show possession.
- Using a range of time openers e.g. Eventually, After a few hours, Immediately.
- Begin to spell and use adverbs.

### Basic skills in Maths

- Number formation – ensuring digits are an appropriate size and correctly orientated.
- Counting on and back in 2s, 5s and 10s from any 2-digit number..
- 2x, 5x & 10x tables, introduce 3 times table.
- Know addition and subtraction facts to 20 off by heart.

### Music

The children will be finding out what music was like in Roman times. They will find out about the types of instruments used and when music was played.

### Literacy:

Writing skills & genre:

#### Newspaper report

- Identify the structure of a newspaper report.
- Organise ideas into paragraphs.
- Use the correct tense.
- Explain ideas clearly in the correct sequence.
- Adding detail to their writing to interest the reader.
- Using interesting adjectives, verbs and adverbs.
- Using images to show readers what has happened.

#### Fact finding leaflet

- They will include key features such as heading and subheadings.
- They will use correct punctuation such as full stops, question marks, exclamation marks and commas for items in a list.
- Using expanded noun phrases to add detail to writing.
- They will include many facts about Roman artefacts that they have learnt about throughout their topic.

#### Reading Skills

- Reading with fluency and expression.
- Refer to the text to explain the meaning.
- Understand books they have read drawing on what they already know or on background information.
- Making inferences on the basis of what is being said and done.

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### Maths:

Number and place value:

- Continuing number sequences counting in 2's, 3's, 5's and 10's.
- We will compare and order numbers using <, >, =.
- Understanding of place value. Noticing the differences between the tens and the ones.

Measures:

- Looking at different types of measurements e.g. mass (kg/g), temperature and volume (l, ml).
- Reading scales in ones, twos, fives and tens where numbers are all given and not all given.

Addition and subtraction:

- Solve missing number problems.
- Doubles and halves to 20.
- Adding and subtracting 3 single digit numbers including word problems.
- Recognising the inverse.

Geometry

- Identify 2D shapes on the surface of 3D shapes.
- Identify properties of 3D shapes including edges, vertices and faces.
- Identify properties of 3D shapes including lines of symmetry in a vertical line.
- Compare and sort common 2D and 3D shapes looking at similarities and differences.
- Position and direction
- Order and arrange combinations of mathematical objects in patterns and sequences.

Fractions:

- Recapping unit fractions of numbers.
- Recapping finding equivalent fractions practically.