



# Curriculum Map: Mysterious Island



**Humanities**

This half term we are focussing on the geography of the UK. We will be able to name the four countries that make up Great Britain and some of the surrounding seas.

**Outdoor learning/allotment**

The children will be using the outdoors a great deal within Science with our 'plants' topic. We will also use it to explore pirate life, pirate ships etc.

**Music**

We will be using our voices expressively and creatively by singing songs and chanting rhymes. We will be listening to some high quality live music of different styles.

**MFL**

We will be looking at key Spanish words and phrases, singing and actions to help us remember the words and what they mean.

**Science**

The science topic this half term is 'Plants'. We will be learning the structure of plants and trees and what they need to grow well. Children engage in a variety of activities including identifying common plants and trees in the garden and in the wild, sorting deciduous and evergreen leaves. We will be observing the growth of plants closely.

**PSHCE**

Our focus is discussing rules and consequences for actions, but also how to deal with feelings of worry or anxiety as we move into a new class.

**British Values**

We will be discussing and recapping the rule of law, closely relating the change over time from Pirates behaviour now. We will also be coming to understand and respect those who we have to help us.

**Homework**

- Reading – Chn will always have a reading book to read at home with an adult.
- Homework – Project on anything related to islands or pirates.

**RE**

During this half term, we are going to be revisiting Hinduism for 4 weeks. Then we will also be studying Christianity for the other 3 weeks.

**ICT**

We are going to revisit and extend our knowledge of programming. We are going to be looking at the steps to programme and complete a sequence of steps.

**Art & Design**

We will be using clay to create sculptures of pirate ships and treasure boxes. We will also be recapping over our drawing skills to complete self portraits using different pencils.

**PE**

Wednesday: The chn will be outdoors doing athletics.

Friday: We will be going to swimming lessons, so swimming things will be needed every Friday.



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## Basic skills in Literacy

- To punctuate most sentences correctly using capital letters, finger spaces and full stops.
- Re-reading what they have written to check that it makes sense.
- To spell most common exception words correctly in their work.

## Basic skills in Maths

- Count to 100 forwards and backwards.
- Count in multiples of twos, fives & tens.
- Use a number line to complete the subtraction and addition calculations.
- Solve addition and subtraction calculations, and solve one-step problems.
- Recognise all coins and notes.
- Tell the time to the o'clock and half past
- Recognise and name common 2D and 3D shapes.
- To use key vocabulary to describe position and direction.

## Literacy:

### Writing Skills

- Form a sentence by saying it aloud before writing
- Leaving spaces between words
- Using a capital letter for names of people, places, and for 'I'
- Joining words and clauses using 'and'
- Using the spelling rule for adding -s or -es as the plural
- Using -ing, -ed, -er and -est to change the spelling of a root word
- Use the prefix un-
- Re-read what they have written to check that it makes sense
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

### Reading Skills

- Talk about the significance of the title and events in stories
- Make inferences on the basis of what is being said and done in a story
- Apply their phonic knowledge and skills to decode and blend words
- Re-read these books to build up their fluency and confidence in word reading.
- Read accurately by blending sounds in unfamiliar words
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est ending
- Explain clearly their understanding of what is read to them

## Maths:

### Addition and Subtraction:

- Read and interpret calculations using addition (+), subtraction (-) and equals (=)
- Finding the 'difference' by counting on
- To solve one-step addition and subtraction problems, including missing number calculations.

### Statistics

- Answer a question by selecting and using suitable equipment, and sorting information, display results using tables and pictures.
- Answer a question by recording information in lists and tables.
- Sort objects into groups according to a given criterion; suggest a different criterion for grouping the same objects.

### Measurement:

- Time- years, months, days, hours, o'clock, half past the hour, minutes and seconds.

### Multiplication and division:

- Count on and back in twos, fives & tens
- Solve one-step problems using arrays, objects and pictures

### Fractions:

- Recognise a half of a shape, object or quantity.
- Recognise a quarter of a shape, object or quantity.
- Use key vocabulary (half and quarter) in contexts.